



Celebrations/Teeth/Nursery Rhymes KKO Reception



What our children may already know

Children may already know about celebrations they participate in.

Children's interests

To be filled in at the beginning of the topic.

Key Vocabulary

celebration	When everyone comes together to celebrate a special event.
festival	A day or period of celebration
Eid	A Muslim holiday which celebrates the end of
mosque	A building where Muslims go to worship.
church	A building where Christians go to worship.
dentist	Someone who helps look after your teeth and gum.
plaque	Something which builds up on your teeth if you don't

Children to celebrate key events that their families and class friends take part in. Children will celebrate events that have been added to our 2020 Cultural calendar. This calendar can be found on the Reception Class page on the school website.

Provision

- Birthdays- cards/invitations/
- Diwali - Design a mehndi pattern, make a jewel trail for Sita, make a Diva lamp, make a Diwali paper chain. Rangoli pattern using a cotton bud. Sampling and trying food. Peg board
- Guy Fawkes- fireworks art work, firework safety, black card with Houses of Parliament and fireworks in the background, threading pipe cleaners. Star cards with pens to write words e.g. pop bang. PSHE—firework safety code.
- Hanukkah
- Celebrations and festivals on our cultural calendar linking to our community and class.
- Eid - role play area/ dressing up/ Eid cards
- Remembrance day - craft to make poppies/
- Christmas - role play area—Santa's workshop wrapping presents, Christmas cards, using catalogues—cutting skills, lists for Santa
- Nativity story—props/ dressing up.

Questions we want our children to be able to answer

What is a celebration?
 Why do we celebrate?
 What special days do you celebrate?
 What do other people celebrate?
 How do you feel during different celebrations?
 Why do we learn about remembrance day?
 What can you tell me about bonfire night?

Sub topic

How do we look after our teeth?

Sub- topics

Looking after ourselves

Looking at cleaning our teeth.
 Keeping dry and clean throughout the day.
 Getting changed on your own and organising ourselves e.g. getting out bag and water bottle.

Nursery Rhymes

Learning and joining in with lots of new songs and dances.
 Knowing our favourite nursery rhymes. Our Class nursery rhymes - are on our class overview on the school website.

Adult Directed/Challenge Card

- Participate in activities - Design patterns, make a jewel trail for Sita, make a Diva lamp, Rangoli pattern using a cotton bud. Ask visitors questions.
- Make different celebration cards
- To create a bonfire images and articulate how to stay safe at a bonfire.
- Make a remembrance poppy and write a message
- Role play a class wedding.
- Make and taste foods.

Final Outcomes

Children will...

Create a class calendar / photo album of all the celebrations. Retell a religious story making connections with personal experiences Share and record occasions when things have happened in their lives that made them feel special.

Being Special -

Where do we belong?

How do we show respect for one another?
 How do we show love/how do I know I am loved? Who do you care about? How do we show care/how do I know I am cared for?
 How do we show people they are welcome?
 What things can we do better together rather than on our own? Where do you belong? How do you know you belong?
 What makes us feel special?

Key Milestones

- They can talk about different celebrations they participate in.
- They understand that other children may participate in different celebrations.
- They can explain how to stay safe on Bonfire Night
- Children can articulate when their birthday is using the correct terminology—days months ect
- Use vocabulary linked to celebrations.

Development Matters/Subject links

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class (R.E)