



Reception Curriculum

Autumn 1 Newsletter

In this topic, we will be learning:

Maths NUMBERS Sorting and matching – comparing amounts. Who has more? Are they the same amounts? Counting and recognition to 5 (& beyond) ADDITION/SUBTRACTION Sorting into groups and comparing groups. ADDITION/SUBTRACTION 1 more and 1 less TIME Our daily routine.	English: The Gingerbread Man Writing outcome: To create their own drawings to represent the story and orally retell it. Pupil's drawings will be labelled with marks appropriate to their development stage. Communication & Language: • Uses language to imagine and recreate roles and experiences in play situations • Introduces a storyline or narrative into their play • Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words • Listens and responds to ideas expressed by others in conversation or discussion. Reading/Phonics: • Hears and says the initial sound in words • Links sounds to letters • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books Phase 1 – Rhymes, songs, oral blending and segmenting Phase 2 – SATPIN Writing skills: • Gives meaning to marks as they draw, write and paint • Hears and says the initial sound in words • Links sounds to letters • Writes labels • Write recognisable letters. Recognises own name. 
Expressive Arts & Design What colours will you use to paint your Gingerbread Man? Can you construct with a purpose in mind? What does the Gingerbread Man sing? Can you join in with other children role playing the Gingerbread man story? Which instrument will you use to sing our Gingerbread Man song? Can you build a cake in the areas?	
Celebrating Diversity / Cultural Calendar British Values Rosh Hashanah Recycling Week Talk Like a Pirate World Space Week	Topic During the first half term, we will be working on our communication & language skills. We will develop our personal, social and emotional development and our understanding of the world. Do you follow the class rules? Can you ask for help if you need it? Have you made some new friends? Who is in your family? Can you share your home routines? What routines are the same at school and what new routines have we learnt?
P.E Can you find a space? Are you beginning to get changed on your own?	
Technology <u>Using Microphones</u> Can you use the microphones to record yourself telling the Story?	R.E New Beginnings How do we show people they are welcome?

Topic Homework

Choose your homework from any or all of the following activities:

 Visit Go to the local library and choose some traditional tales to read at home.	 Design and Create Your very own gingerbread	 Talk about What is your favourite book? You could bring it in for the class to read. What class rules do you follow? Who are your new friends?
 ICT www.phonicsplay.co.uk Phase 2 – Pick a picture 	 Fact Find Find out what number house you live at. Find out who is in your family and bring a photograph in.	 Write Draw a gingerbread man. Count how many buttons he has and write down the number. Draw a picture of you with your family.



We would love to see your pictures! You can email any pictures of learning you do at home to the school office. Please address your email to:
office@leverhulme.bolton.sch.uk

Any work you complete and bring to school will be displayed in our classroom.