



Reception Curriculum

Newsletter Autumn 2

In this topic, we will be learning:

<u>Maths:</u> NUMBERS - counting and recognition to 10 ADDITION/SUBTRACTION - Sorting into groups and comparing groups. ADDITION/SUBTRACTION - 1 more and 1 less TIME Questions asked: Can you say the number that is one more and one less than a number I say? Are you using everyday language relating to time? Can you order and sequence familiar events? Can you estimate how many objects you can see and check by counting them? 	<u>English:</u> <u>Book – I’m going to eat this ant</u> EYFS skills for this unit based on Development Matters 40-60 months: Non-Fiction - List Unit writing outcome: To write a list of foods for a different animal. Communication & Language: Listen and respond to ideas expressed by others in conversation or discussion Extend vocabulary, by grouping and naming, exploring the meaning and sounds of new words Use language to imagine and recreate roles and experiences in play situations Use talk to organise, sequence and clarify thinking, ideas, feelings and events Introduce a storyline or narrative into play Reading: Hear and say the initial sound in words Segment the sounds in simple words and blend them together and know which letters represent some of them Link sounds to letters, naming and sounding the letters of the alphabet Begin to read words and simple sentences Enjoy an increasing range of books Read some common irregular words Writing: Begin to break speech down into words Hear and say the initial sound in words (and some subsequent sounds) Segment the sounds in simple words and blend them together (Write CVC words) Links sounds to letters, naming and sounding the letters of the alphabet Write labels and captions Mastery writing skills: • Gives meaning to marks as they draw, write and paint • Hears and says the initial sound in words • Links sounds to letters • Writes labels • Write recognisable letters.
<u>Reading/Phonics:</u> Phase 1 - rhymes, songs, oral blending and segmenting Phase 2 - s a t p i n m d g o c k e u r h b f l s s 	<u>Topic:</u> During the second half term, we will be working on enjoying and joining in with family customs and routines. We will be looking at celebrations from around world such as Remembrance Day and Diwali. We will be looking at healthy eating and asking - what foods do you like and do your friends like to eat? Do you know what foods come from different cultures? Why do we need to eat healthy foods? What else can we do to stay healthy?
<u>P.E:</u>	

Outdoor PE - Can you show control over an object when pushing, patting, throwing and catching it? Can you get changed on your own? Can you find spaces successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles? Can you move in lots of different ways?	
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Topic Homework

Choose your homework from any or all of the following activities:

 Visit If you have not already been, why not sign up to the dentist. Ask them what food are good for our teeth.	 Design and Create A healthy meal on your plate An anteater	 Talk about What your family traditions are and how do you celebrate them. What is your favourite healthy meal?
 ICT www.phonicsplay.co.uk Phase 2 Find some facts out about ant eaters. Find a new recipe or meal to eat?	 Fact Find Find out which foods are healthy and which foods are unhealthy. Find some facts out about ant eaters. Find a new recipe or meal to eat?	 Write Draw an anteater and all the foods he can eat that begin the the sound 's' for example sausages. Can you label the foods with a 's'. Can you draw a healthy meal? Colour the food in the correct colours and label it with initial sounds.



We would love to see your pictures! You can add any pictures of learning you do at home to Tapestry.

Any work you complete and bring to school will be displayed in our classroom.