



Silly Doggy by Adam Stower / What creatures live on Earth? KKO Reception



What our children may already know

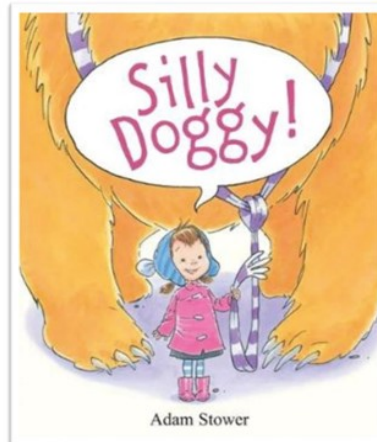
Animals that lay eggs.

Children's interests

On going

Key Vocabulary

wonderful	lovely
shaggy	short
terrible	emergency
sticky	mucky
pretty	secretly
garden	paws
tail	park
enclosure	creature



Maths

- Can you use objects to add and subtract two single-digit numbers?
- Can you count on or back to find the answer?
- Are you beginning to use the vocabulary involved in addition and subtraction?
- How many ways can you make 10?
- Can you solve problems, including doubling, halving and sharing?
- Naming and describing 3D shapes.

Continuous Provision

Information Centre for virtual trips —Role Play and Technology :

Writing and Maths opportunities - making lists of things to pack for the trip, drawing maps of where we want to go, making leaflets for trips, writing about trips we have been on virtually or with our families and making trip tickets.

Using I Pads and QR codes to have virtually trips—looking at videos and pictures of places and zooming into maps.

Investigation Area:

Weekly—senses, magnets, materials and timers.

Curiosity Cube:

Around the room linking to children's knowledge—snack table with Teddy's lunch in.

Maths area:

Making number bonds to 10 and addition through links, farmer pete small world, loose parts, bowling and addition stories.

Costume making area:

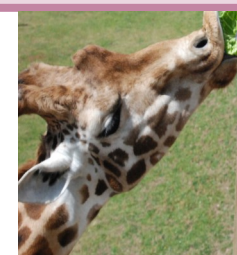
Variety of resources for open ended costume making. Props and story pictures—Can they make a costume for a character in a story? Can they make their own role play clothes? Links to virtual tours

Small world area:

Focus on animals. Designing an enclosure or trip using farm animals, zoo animals, Antarctic animals and pets. Ten frames for counting and encouraging maths problems; writing opportunities such as book making.

Writing area:

Book making table with different ways of binding own books—staples, glue, tape, string. Pictures to cut out and add to books. Phonic games.



Questions we want our children to be able to answer

What are the differences between a bear and a dog?

Which animal would you have as a pet? Where would you take them?

What do they need?

How would you look after them?

Can you make an enclosure for your favourite animal? What will it need?

Can you listen to your friends ideas?

Can you work together? Can you think about your friends feelings? How would the bear feel? What can you do to help others and make them feel better?

Final Outcomes

Children will...

To orally retell the story.

Narrative – friendship story.

To write a shortened version of the story.

Discuss the needs of animal and their similarities and differences.

Communication and Language

- Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future
- Develop narratives and explanations by connecting ideas or events.
- Answer 'how' and 'why' questions in response to stories

Reading

- Read and understand simple sentences
- Use phonic knowledge to decode regular words and read them aloud accurately
- Demonstrate understanding when talking to others about what they have read .
- Use non-fiction books.
- Use their own ideas to create stories in role play.

Additional texts:

A Great Big Cuddle by Michael Rosen

Hello Kitty by Adam Stower

Non-Fiction and fiction books linking to animals and places.

Writing

- Attempt to write short sentences in meaningful contexts
- Use phonic knowledge to write words in ways which match spoken sounds.
- Write CVC words
- Label and write captions.
- Apply taught digraphs into writing
- Spell some common irregular words
- Write simple sentences which can be read by themselves and others
- Write words with adjacent consonants

7 Key Areas of Learning /

Characteristic of effective learning

Learning and development happens through continuous provision and Planning. Using the children's individual gaps in learning and interests.