



Reception Curriculum

Newsletter

In this topic, we will be learning:

Maths:

Sorting vehicles
 Number parking bays for vehicles
 Build London/town and explore 3D shapes
 Make a 3D London bus
 How many people on the bus?
 How many if 1 gets off?
 Paying for us fare using 1 pence coins and finding the matching numicon
 Position language - where is the bus now?
 Introducing zero
 Number bonds to 5
 Counting numbers to 10
 Comparing groups to 10
 2-D Shapes
 3-D Shapes - Making London Landmarks using 3D shapes.



English: Book – The Naughty Bus

EYFS skills for this unit based on Development Matters 40-60 months/ELG:

Communication & Language: • Listen and respond to ideas expressed by others in conversation or discussion • Extend vocabulary, by grouping and naming, exploring the meaning and sounds of new words • Use language to imagine and recreate roles and experiences in play situations • Use talk to organise, sequence and clarify thinking, ideas, feelings and events • Introduce a storyline or narrative into their play • Develop own narratives and explanations by connecting ideas or events.

Reading: • Continue a rhyming string • Hear and say the initial sound in words • Segment the sounds in simple words and blend them together and know which letters represent some of them • Link sounds to letters, naming and sounding the letters of the alphabet • Read and understand simple sentences • Enjoy an increasing range of books • Read some common irregular words

Writing: • Begin to break the flow of speech into words • Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence • Write labels and captions • Attempt to write short sentences in meaningful contexts • Use phonic knowledge to write words in ways which match their spoken sound • Spell some irregular common words.

Reading/Phonics:

Phase 1 - rhymes, songs, oral blending and segmenting
 Phase 2 -
 s a t p i n m d g o c k e u r h b f l s s
 Writing CVC words
 Beginning to write captions.



Topic:

London Landmarks-

• **Expressive arts** - Driving vehicles through paint and on to paper • Use junk modelling to make London bus.
 • **Understanding of the world** - Similarities and differences - looking at a town and city.
 • **Physical Development** - Travel in different ways.
 • **Personal, Social and Emotional Development** - Discuss the importance of apologising. Helping others. Help people who feel scared and lonely.

Personal, Social and Emotional Development

• Discuss why the bus is naughty and the importance of apologising
 • Helping others/people who help us • Feeling lonely and scared.

Topic Homework

Choose your homework from any or all of the following activities:

 Visit Go for a walk and if you can take photographs of building/ landmarks you enjoy for example the town hall clock, Leverhulme park or a fountain.	 Design and Create Draw and make a model of transport for example a train, bus or taxi.	 Talk about Trips you have taken on public transport. Different types of transport.
 ICT www.phonicsplay.co.uk Phase 2 https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Counting to ten	 Fact Find Ask your family members – How do you get around? How do you get your shopping? What is in London?	 Write Draw a bus and label it. Draw where you would like to go on a bus. Ask the pupils to create some ideas for a new story with their family – The Naughty Bus at night time



We would love to see your pictures! You can email any pictures of learning you do at home to the school office.

Please address your email to:

office@leverhulme.bolton.sch.uk

Any work you complete and bring to school will be displayed in our classroom.