



Reception Curriculum

Newsletter

In this topic, we will be learning:

Maths: - MEASURES – length/height/weight/capacity. - Orders two or three by length or height. - Orders two or three by weight or capacity. - GEOMETRY – patterns/more complex patterns - Repeated patterns. - Looking at numbers beyond 10. 	English: Book – The Journey Home EYFS skills for this unit based on Development Matters 40–60/ELG: Communication & Language: - Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions - Use past, present and future forms accurately when talking about events that have happened or are to happen in the future - Develop narratives and explanations by connecting ideas or events Reading: - Read and understand simple sentences - Use phonic knowledge to decode regular words and read them aloud accurately - Demonstrate understanding when talking to others about what they have read Writing: - Attempt to write short sentences in meaningful contexts - Use phonic knowledge to write words in ways which match spoken sounds - Apply taught digraphs into writing Writing outcome: To write their own re-telling of the story.
Reading/Phonics: Phase 1 Rhymes, songs, oral blending and segmenting Phase 2 s a t p i n m d g o c k e u r h b f l s s Writing CVC words Beginning to write captions. Phase 3 Writing sentences using a capital letter, finger spaces and a full stop. 	Topic: - Animals that live in caves. - Floating and sinking linked to bath times - Shadows - Live egg hatching - Shows cares and concerns for living thing. - Looks closely at similarities and difference and patterns and change and patterns over time. - Life cycles. What animals hatch from eggs and which animals do not? What happens when a plant grows? What happens when an animal grows? What is different about this plant? What do plants need to grow? What is different about this lifecycle?
Physical Development - Design a city using coloured card, handling one-handed tools, using increasing control with safety. - As animals travel across various equipment, explore different ways of travelling: teetering across treacherous ledges, soaring through, sliding, and creeping. - Writing/drawing with feathers. - Cave gloop – footprints, trails, patterns - Weaving linked to knitting – through gates. - Handwriting- Running over the rooftops using pencils.	Personal, Social and Emotional Development GOOD TO BE ME What makes them feel special? Who is in my family? Can you try new activities? What are you good at? What can you challenge yourself to do next? RE Why is Easter special for Christians?

Topic Homework

Choose your homework from any or all of the following activities:

 Visit Go for a walk and see if you can take photographs of all the plants you find. Why not go on a special trip to the farm or a virtual tour around the farm.	 Design and Create Collect some natural materials from the outdoors and create a picture. Miss Patterson made a stick man.	 Talk about Talk about sign of spring for example leaves growing on trees. what animals will be born?
 ICT www.phonicsplay.co.uk Phase 2 https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering Counting to ten https://www.livinglifeandlearning.com/life-cycle-activities-kids.html Lifecycle activities	 Fact Find Have a look at which animals hatch from eggs. Have a look at lifecycles.	 Write Plant a seed and watch it grow. Can you draw or write what happens?



We would love to see your pictures! You can email any pictures of learning you do at home to the school office. Please address your email to:
office@leverhulme.bolton.sch.uk

Or send a picture to use on Tapestry.

Any work you complete and bring to school will be displayed in our classroom.