



Reception Curriculum

Newsletter

In this topic, we will be learning:

Maths:

- Props from book - Sorting wellies, hats, bows and scarves according to patterns etc
- Use compare bears for counting, sorting and comparing
- Doubles/Halving/Sharing/ Odds and Evens - For example, counting in 2s using wellies, sharing out sweets making sure we all have the same amount.
- Length investigation with scarves
- Maths problems relate to story: Safari animals going missing - subtracting
- Compare two groups of props: more, fewer
- Use 2d and 3d shapes to create enclosures for the animals.
- Addition/ Subtraction - adding and subtracting by counting on and counting back
- Number Bonds to 10



English: Book – Silly Doggy

EYFS skills for this unit based on Development Matters ELG:

Communication and Language

Listen to stories, accurately anticipating key events and responding with relevant comments, questions or actions

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future

Develop narratives and explanations by connecting ideas or events.

Answer 'how' and 'why' questions in response to stories.

Writing

Attempt to write short sentences in meaningful contexts

Use phonic knowledge to write words in ways which match spoken sounds.

Write CVC words

Label and write captions.

Apply taught digraphs into writing

Spell some common irregular words

Write simple sentences which can be read by themselves and others

Write words with adjacent consonants.

Reading

Read and understand simple sentences

Use phonic knowledge to decode regular words and read them aloud accurately

Demonstrate understanding when talking to others about what they have read .

Use non-fiction books.

Use their own ideas to create stories in role play.

Additional texts:

A Great Big Cuddle by Michael Rosen

Hello Kitty by Adam Stower

Non-Fiction and fiction books linking to animals and places.

Reading/Phonics:

Phase 2

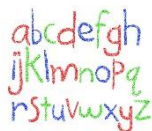
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Writing CVC words

Write captions independently.

Phase 3

Writing sentences using a capital letter, finger spaces and a full stop. Writing longer pieces and



Topic:

- Virtual information centre - role playing and using QR codes.

Discuss safari/ zoo animals. Who looks after them? What do some of the animals need? Space, enclosure, food, shelter etc -

- Using Blackpool Zoo map safari park map, create own safari park or zoo map with your favourite animals
- Allow the pupils to explore interactive Chester Zoo map using a tablet or laptop.

beginning to write a story. Checking our letter formation - Are the letters sat on the lines.	• Act out and recite 'We're going on a bear hunt' by Michael Rosen (watch the video) • Bear hunt- forest school, build shelter for a bear. • Footprints with wellies and animals prints - create patterns • Use junk modelling resources to create enclosures for the characters from the text. • Build a safari/ enclosure that a bear could live in and not escape from.
<u>Physical Development</u> Teddy Tennis • Look at how bears move • Role play how the bear got from the safari to the garden using an obstacle course that pupils can make in outdoor area • Make marks, label pictures, write titles for the book, make poster of lost animals etc • Look at Blackpool Zoo map and create a safari park outside - ride-ons can be cars travelling through the zoo • Weave on fences to create enclosures using scarves, pipe cleaners, ribbon etc	<u>Personal, Social and Emotional Development</u> • Role play of different parts of story • Provide masks/ accessories such as hats so pupils can take on character role. Virtual information centre - role playing and using QR codes. • Work in groups with common goal: sorting props in groups, working together • Pupils share predictions of story, listening to each other's ideas, building on/questioning them • Pupils mirror bears emotions from facial expression in book. How does it feel when you get lost? • What makes us feel sad?

Topic Homework

Choose your homework from any or all of the following activities:

 Visit Go on an adventure exploring and finding lots of natural resources that make you feel happy. What do they smell like? You could make a natural picture on the floor using the things that what you have found. You could be hunting for wild animals. Which ones do you see? You could go for a walk and take some chalks. Then you could draw pictures on the ground for lots of people to find. You could go to the Library and look for some non-fiction books all about wild animals.	 Design and Create PLAN, DO AND REVIEW Create a model of your choice – it could be a rocket, it could be a vehicle, it could be a robot or it could be an animal. You need to plan what you will make first by designing it and drawing it. You then need to choose the correct resources and build your model. Have you used the correct colours? Could you make some colours by mixing your paints? Finally bring your model in to class and tell us all about it and if there is anything you could add to it or you would do differently next time.	 Talk about Talk about what animals people can have at home. Do you have any pets at home? How do you look after them what do they need? Talk about friendships and how we can be a good friend. Talk about sharing and other peoples feeling. Read the story 'We're Going on a Bear Hunt' Sing some nursery rhymes together. What your favourite ones are?
 ICT www.phonicsplay.co.uk Phase 2 and Phase 3 Using Chester Zoo website – 'How to make wild flower wellies' Explore interactive Chester Zoo map using a tablet or laptop	 Fact Find Find some information out about what different animals like to eat - You could go to the Library and find some non-fiction books to help you. What animals would you find if you went on a safari ride?	 Write All the animals have escaped from the zoo!! Write about your favourite one that has gone missing! What does it look like? What does it eat?



We would love to see your pictures! You can email any pictures of learning you do at home to the school office. Please address your email to:
office@leverhulme.bolton.sch.uk

Any work you complete and bring to school will be displayed in our classroom.