

The Naughty Bus/ Our Local Community KKO Reception

What our children may already know

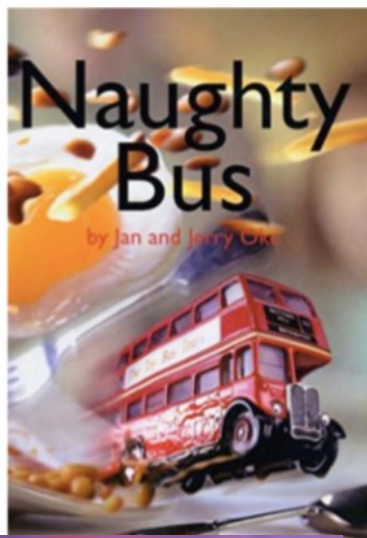
Children may already know about some different modes of transport and some areas in their local area.

Children's interests

Ongoing through out the topic

Key Vocabulary

Full/empty	Passengers
Important	Reflection
Handsome	Hook
Lonely	Winch
Powerful	London
Cosy	Tucked up



Provision

Construction Area: cardboard boxes and tubes for children to create the London Underground and their own transport ideas. 3D shapes for constructing buildings.

Small world Area : Giant maps for mark marking, bus routes. Images of the local area to inspire comparison with London—Similarities and differences – looking at a town and city.

Outdoors– Bus station—making tickets, making a model bus and positional language.

Craft—Children to make junk model London Buses and other vehicles and painting red London buses.

Driving vehicles through paint and on to paper.

Discuss the importance of apologising. Helping others. Help people who feel scared and lonely.

Singing different songs: The wheels on the bus/London Bridge is falling down

Driving vehicles through paint and on to paper

Sorting vehicles / Number parking bays for vehicles up to 10.

Using ramps to test the speed of a variety of transport toys—train, bus, car and more.

Travel in a variety of ways.

Home role play – add images and props from the book e.g. tins of beans.

Make a pond in the builder's tray and explore floating and sinking

Have a class fish to observe and look after

Take Naughty Bus outside into school grounds. What plants and mini beasts does he see on his adventure? Can children use technology to take pictures?

Bedtime routines and personal hygiene

Questions we want our children to be able to answer

What is in your community?

Is your community different to others?

What is the same about London and Brightmet?

How is the environment different in London to where we live?

Why the bus is 'naughty' and why is it import to apologise?

What can you do to helping others and being kind?

What can you do if you feel lonely or scared like the bus?



Final Outcomes

Children will...

Write a recount about where the Naughty Bus went and what he did.

Know about the local community.

Communication and Language

- Extend vocabulary, by grouping and naming, exploring the meaning and sounds of new words
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events
- Understand how to listen carefully and why listening is important. The children will learn new vocabulary and use new vocabulary through the day asking questions to find out more.

Reading

- Segment the sounds in simple words and blend them together and know which letters represent some of them
- Link sounds to letters
- Begin to read words and simple sentences
- Enjoy an increasing range of books

Writing

- Attempt to write short sentences in meaningful contexts
- Use phonic knowledge to write words in ways which match their spoken sound
- Write some irregular common words.

RE

Which places are special to us and why?

Key vocabulary– special, precious, Calm, happy, sad, excited, worried, anxious, peaceful

Library, football stadium, classroom, home, cinema, park, hospital, beach, soft play, supermarket, church, mosque

Geography

The local community

What is in our community?

Is my community different to others?

Can you look at images from the past, such as homes, schools, and transport and use them to create a community?

Can you look at aerial views of Breightmet and comment on what you recognise?

Can you make your own map of the school or Breightmet?

Key Vocabulary

Talk, Find, Trip, Weather, Visit, Breightmet, town, farm, park
Beach, transport, Community, Car, Bike, Train, Boat, Bus
Community, Jobs

Phonics Little Wandle

Little Wandle phonics scheme

ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk.

Tricky words– as, put, pull, full, and, has, his, her, she, push, he of, we, me, be

Snack table provision

- Range of fruit in the snack area.
- Understands the need to eat a healthy range of foodstuffs and understands need for variety in food.



Computing

- To develop mouse control skills and keyboard skills.
 - To explore MiniMash software, developing computing skills.
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- Key Vocabulary- Digital Literacy, mouse/mouse pad, device, keyboard.

Personal, Social and Emotional Development

These Feelings

- To develop understanding of our own feelings and how we can manage our emotions.
- To develop an understanding of how our actions can make others feel.



PE

- Develop confidence, competence, precision and accuracy when engaging in activities that involve movement.

Key vocabulary– together, running, climbing, skipping, dancing, expression.

Maths

- We are mastering to the number 5 and beyond.
- Position language – where is the bus now?
- Introducing zero
- Number bonds to 5
- Counting numbers to 10
- 2-D Shapes & 3-D Shapes – Making London Landmarks

DT

To design and make a vehicle for the Aliens.

Key Vocabulary- Think, design, features, draw, plan, design, user, purpose, style, features, model, turn, move, join, fix, secure, evaluate, improve.

