

Revised Geography overview for 2025/26

Little Stars/Nursery

-UK –Local area-Brightmet

-Europe-Holidays

-N/S America- Thanksgiving

Little Stars/Nursery General Key vocab to use throughout all to Talk

find, trip, weather, visit

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
Topic 1-UK-Local area-Brightmet (Superheroes)					
Where is our school on a map? Where is Brightmet on a map? What town is Brightmet in? What is the closest city to Brightmet? What county is Brightmet in?	What people have you come across within your community, such as delivery and shop staff, hairdressers, the police, the fire service, nurses, doctors and teachers? What landmarks link to these jobs? Dentists, library, hospital, doctors etc.	Human Jobs in the community Physical locations Weather – Jobs in seasons	To ask questions. To observe and identify different weather patterns. To carry out observations such as going on a trip to the library.		community jobs landmarks Brightmet town job titles such as vet, doctor and dentist.
Topic 2-Europe-Holidays					
	What trips have you been on? Where have you been? Beach, park or library. How do you get to school? What transport have you been on? Where can we go when it is raining? What do we need to pack for a hot trip? What do we need to pack for a trip in winter?	Human Buildings and places places of worship Modes of transport Physical locations weather	To carry out observations such as going on a trip to the park. To observe and identify different weather patterns. To ask questions.		Brightmet town farm park beach transport community car bike train boat bus
Topic 3- N/S America-Thanksgiving					
Where is America on a world map? Which ocean would you have to cross to get there? Where is it on a map?	What trips have you been on? What festivals do you celebrate? What is Thanks giving?	Human Buildings and places and celebrations Modes of transport Physical location weather	To carry out observations such as watching non fictional videos and eating food. To observe and identify different weather patterns.		America Thanksgiving England Brightmet Bolton Celebration Festivals

			To ask questions.		Seasons Map
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Revised Geography overview for 2025/26

Reception

-UK –Local area-Brightmet

-Europe-England

-N/S America- Washington-president

Reception General Key vocab to use throughout all topics

talk, find, trip, weather, season names, visit, map,

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
Topic 1-UK-Local area-Brightmet					
Where is England on a map? What is its capital city? Where is it on a map? What are the closest seas/ocean on a map? Where is our school on a map? Where is Brightmet on a map? What town is Brightmet in? What is the closest city to Brightmet? What county is Brightmet in?	Where is our school? What is in our community? How is different to others? What are the names of different types of buildings in the local area e.g. house, shop, school, and mosque? What is the weather like in our local area?	Human Jobs in the community Local Park Activities to do – tourism Physical locations Weather – Jobs in seasons	-To carry out observations. -To use local area maps. -To observe and identify different weather patterns. -To look at aerial views of Brightmet. -To use and draw maps.		community jobs landmarks Brightmet town job titles such as vet, doctor and dentist. City address transport landmark map aerial view observe discuss identify
Topic 2-Europe-England-London (Naughty Bus)					
Where is England on a map? What is its capital city? Where is it on a map? What are the closest seas/ocean on a map?	What is the difference between a town/city? What are the names of different types of buildings in the London area e.g., flats, theatre, Buckingham Palace, and London Eye? What jobs might people have in these areas? What transport do people use? What is a map? How can we draw a map?	Human buildings and places roads places of worship places of work modes of transport Why do people visit London? Physical landscapes weather	-To carry out observations. -To use local area maps. -To observe and identify different weather patterns. -To look at aerial views of Brightmet. -To use and draw maps.		city capital England London Brightmet town farm address transport landmark map aerial view observe

					discuss identify community
Topic 3- N/S America-USA-Washington					
Where is the USA on a map? Which ocean would you have to cross to get there? Where is it on a map? Which other countries are close by? Where is Washington on a map?	What is the difference between Washington and London? What are the names of different types of buildings in the Washington area e.g., The White house? What jobs might people have in these areas? What transport do people use? What is a map? How can we draw a map?	Human buildings and places roads landmarks-The Whitehouse modes of transport Why do people visit Washington? Physical landscapes weather	-To ask questions. -To use local area maps. -To observe and identify different weather patterns. -To look at aerial views -To use and draw maps		city capital England London Brightmet town address transport landmark map aerial view observe discuss identify community America USA Washington President White house Country Map

Revised Geography overview for 2025/26

Y1

-UK -Bolton

-Europe-What is the UK?

-N/S America- Countries of North America-focus in on Canada

Y1 General Key vocab to use throughout all topics

observe, identify, local, map, weather

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
Topic 1-UK-Bolton					
Where is England on a map? Where is Bolton on a map of England? What county is Bolton in-locate on map. Where does Brightmet fit into Bolton? (recap Reception) Locate other towns/cities that are close by on a map.	What is the difference between a town/city/county? What is Bolton like? What county is Bolton in? What landmarks/buildings? What is the land like? What jobs do people have? What transport is there? What rivers are close by? Why is Bolton an important? Famous people? What green land is there? Parks?	Human buildings transport population places of worship jobs Physical River Tonge farmland forests parks Winter Hill closest mountains-Pennines	To carry out observations. To observe and identify different weather patterns. To look at aerial photos. To use local area maps and locate landmarks. To use symbols on a map.		town county country city factory farm village forest hill mountain address postcode river
Topic 2-Europe-What is the UK?					
Where is the UK on a world map? Where are the 4 countries of the UK on a map? Which continent is the UK in on a world map? Locate the 4 capital cities of the UK on a map. Locate the surrounding seas/ocean on a map.	What are the daily and seasonal weather patterns in the UK? Which county do we live in? What is a county? What are the four countries in the UK and their capital cities? What is the UK's location on a world map? What does it mean to be an island? What is a famous seaside location in the UK? Why do people visit it? What is the land like in the UK (green, hilly, mountains, rivers, coastlines, etc)	Human Why do people visit seaside locations of the UK? (tourism) Physical locations weather seas and oceans rivers mountains	To observe and identify different weather patterns. To carry out observations. To use world maps, To use atlases and globes.		England Northern Ireland Scotland Wales location island Atlantic Ocean North Sea Irish Sea English Channel coast mountain river town village city

	What is special about the UK? Any links to UK related history topics?				county
Topic 3- N/S America-North America (Which countries make up North America? USA-Canada, Mexico-focus on Canada)					
Locate the world's 7 continents Where is the USA on a map? Which continent is it? Which ocean would you have to cross to get there? Where is it on a map? Which other countries are close by? Where is Washington on a map? Recap all of above from reception Where is Mexico on a map? Where is Canada on a map? Locate their capital cities on a map.	Which 3 countries make up North America? Why is northern Canada a cold place? What would life be like? Why do people want to visit? What are Niagara Falls? Why is the maple leaf a symbol of national identity? What would it be like to be there? Where are the poles located on a world map? Where is the equator? Where is the United Kingdom in relation to the equator? What is a hemisphere? What is the temperature like near the equator compared to near the poles/Canada?	Human landmarks buildings tourism food jobs identity-flag Physical climate/weather features of land animals	To observe and identify different weather patterns. To use world maps, atlases and globes. -To carry out observations. -To Identify the location of hot and cold areas of the world in relation to the equator and the North and South poles		Canada USA Mexico North America North Pole South Pole hemisphere temperature climate weather equator Artic Antarctica

Revised Geography overview for 2025/26

Y2

-UK -England

-Europe-N Ireland-Belfast

-N/S America- USA-New York/Hawaii

Y2 General Key vocab to use throughout all topics

climate, locate, direction, grid reference, aerial view, atlas, North, East South, West, key, symbols

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
Topic 1-UK-England					
Where is the UK on a world map? Where are the 4 countries of the UK on a map? Which continent is the UK in on a world map? Locate the 4 capital cities of the UK on map. Locate the surrounding seas/ocean on a map. (All recap from Y1) Where is London and other major cities of England on a map? Which major seaside towns can be located on a map of England? Which mountain ranges in England can be located on a map? (Pennines) Which major rivers in England can be located on a map?	What is the UK? (Recap Y1) Which country do we live in? Which continent is England in? Who are our key figures-The Royal Family What is our identity? Flag, What money do we use? What language do we speak? Where is England in relation to the hemispheres and equator using directional language? Which seas surround us? What mountain ranges can be found in England-Pennines What are our coastlines like? Focus on one? Blackpool? Tourism-what draws people to this seaside? What is London like? (recap Reception) Why do people want to visit England? Where is the lake district? What is it like? Compare Ambleside to London? (Make links to Beatrix Potter?) What foods are traditional to different parts of England? What is our climate like? Why in relation to position on earth?	Human population food language currency transport buildings landmarks Physical coastlines lakes rivers mountains-Pennines	To use world maps, atlases and globes. To observe and identify different weather patterns. To use aerial photographs/recognise landmarks To Identify the location of hot and cold areas of the world in relation to the equator and the North and South poles To use compass directions and directional language		England country county coastline lake river mountain sea Pennines hemisphere Equator North Sea Atlantic Ocean The Irish sea The English Channel

Topic 2-Europe- N Ireland- Belfast (links to Titanic History topic)

Locate the world's 7 continents and oceans on a world map. Where is the UK on a world map? Recap Y1 Where is N Ireland on a map? Where is Europe on a world map? Where is Belfast on a map? Which seas/oceans are close by on a map? Which other towns/cities/counties are close by on a map?	What is Belfast like? What landmarks? Industry-building Titanic What are the buildings like? What is its population? What is it like to live there? Why would people want to visit? What is the coastline like that Belfast sits on? What is the climate like? Which seas/oceans are close by? Which other towns/cities/ mountains/ rivers are close by? How might you get there from England?	Human jobs language food religion currency landmarks buildings land use -how has it land use grown/changed over time? tourism Physical coastal features river climate landscapes around Belfast	To use world maps, atlases and globes. To use aerial photographs/recognise landmarks To describe the location and features of routes on a map To use compass directions and directional language	continent Europe country Belfast coastline England Northern Ireland Scotland Wales location climate Industry population
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Topic 3- N/S America- USA-focus on New York/Hawaii

Locate the world's 7 continents and oceans on a world map. Where is North America on a world map? Which countries make up N America-locate on a map. Where is Washington on a map? Where is New York on a map? Which seas/oceans surround N Americas coastlines? Locate on a map. Locate the sinking position on a map of Titanic.	How many states does the USA have? How are they represented on its flag? What other cities are close to NY? What is New York like? What is its population? What transport do people use there? What would it be like to live there? Why would people want to visit? (tourism) What landmarks are important? What is its climate like at different times of year-why? How would living in NY compare to living in Bolton? Why was Titanic bound for NY? What climatic reasons caused it to sink?	Human jobs language food religion currency landmarks buildings land use -how has it land use grown/changed over time? tourism Physical Which river runs through NY? climate Central Park close to Niagra falls-recap Y1	To use aerial photographs/recognise landmarks To describe the location and features of routes on a map To use compass directions and directional language To Identify the location of hot and cold areas of the world in relation to the equator and the North and South poles. To devise simple maps and use grid references	iceberg grid reference coordinates key North East South West direction Belfast Southampton New York Atlantic ocean
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Y3

-UK -Wales/Scotland- Coastlines

-Europe- Western Europe-focusing on France/Spain

-N/S America- The Rockies

Y3 General Key vocab to use throughout all topics

symbols, keys, 2 figure grid references , digital mapping , OS map , research , landmark , population

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
Topic 1-Europe-Western Europe-France/Spain					
What is the difference between a county/town/city? recap What is a country? Which country do we live in? recap Where is Europe on a world map? Which countries are within Europe? Identify the major countries and capital cities of western Europe on a map. Link to knowledge of areas of hot and cold (recap) in relation to the equator and teach tropics of cancer/capricorn.	What is it like to live in France/Spain? What are the main cities/coastal towns? Describe their location using positional language in relation to other countries/seas, etc. What food/religions/language? Why would people want to visit? What would it be like to be there as a tourist? What is there to see? What is the weather like? (link to human/physical geography) Focus in on particular towns in each country.	Human population, famous landmarks/ religions/tourism/landmarks/economy /trade/ languages/food Why would people want to visit? Physical features of the land -locate major rivers -locate major mountain ranges (Pyrenees, Alps-Mont Blanc, etc) -weather/climate-compare to UK -closest seas/oceans	- To use world maps, simplified OS maps with basic keys and symbols, atlases and globes. - To use aerial photographs/recognise landmarks. - To observe and identify different weather patterns, using graphs. - Use digital/computer mapping (Google Earth). -To Identify the location of hot and cold areas of the world in relation to the equator and the North and South poles, hemispheres,		Europe continent oceans Mediterranean Sea Alps Pyrenees mountain Mont Blanc France Spain Italy landmark population climate Madrid Paris tourist language currency coastline
Topic 2-N/S America- Magnificent Mountains					
Locate UK mountain ranges on a map (Ben Nevis, Scafell Pike and Snowdonia). Locate The Rocky mountains on a map. Which places do they cover? (Alberta, British Columbia, New Mexico) Which American states do they run through?	Which country is each mountain in? Which county? Which other counties are close by? Describe location using positional language (in the NW of England) Which seas and oceans are close by? E.g. to the East is the North Sea. It is located close the town of....What is the town like? (link human and physical features) Choose city in Canada/USA close to Rockies and repeat above. What is life like there?	Human How do humans impact our mountain ranges? (tourism) How does living in the mountains impact daily life? How is this different in UK to life in Rocky mountains? Physical Mountain types-how were they formed? mountain features-compare climate (compare UK to Rockies) sea level	- To use 8 points of a compass directions and directional language. - To devise simple maps and use 2 figure grid references. - Use digital/computer mapping (Google Earth) to locate countries and describe features studied		mountain compass climate mountain range 2 figure grid reference map valley foot Slope summit snow line tree line, outcrop alpine

-Where is the Grand Canyon? Which river runs through it? Which national parks surround the Rockies/Grand Canyon? Locate the highest mountain in the world-Everest. Locate towns/cities that are close by.	What are the dangers?(altitude sickness/bear attacks)				
Topic 3- UK-Cracking Coastlines (Edinburgh, Cardiff, Pembrokeshire)					
What is a coast? Which towns/cities are on the coasts around the UK on a map? Locate Cardiff on a map. Locate Welsh coastlines-why is the coastline like this? (Atlantic ocean/weather, etc) Locate Edinburgh on Scottish coastline/Portobello beach Why is the coastline like this? Locate North Sea- link natural resources-shipping Which other seas/ oceans are surrounding Scotland/Wales?	What are the coastal features like in Edinburgh/Pembrokeshire? Which county does this coastline lie in? Which major towns/cities are close by? Which seas/oceans? What is there of interest? Why do people want to live there/ visit? How does the land/beach/cliffs look? Is it affected by erosion? How has Pembrokeshire (Tenby/Fishguard) changed over time? Why has tourism/economy grown? Why are they at serious risk of coastal erosion?	Human How does living near a coast impact life/tourism? Flooding-what can be done about this? shipping/freight-import/export natural resources-oil/gas Physical natural features of a coastline How is a beach formed? (erosion and deposition) Why are coastlines changing?	- To carry out observations and record using sketch maps, plans and graphs. -To use aerial photographs/recognise landmarks. -To devise simple maps and use 2 figure grid references -To observe and identify different Weather patterns.		coastline beach cliff erosion deposition headland arch cave stump shingle stack shoreline flooding tourism bay North Sea Atlantic Ocean

Revised Geography overview for 2025/26

Y4

-UK –Rivers-Bolton, York and Chester

-Europe- Eastern Europe-focusing on Russia, Germany and Poland

-N/S America- N/S America-Amazon Adventures

Y4 General Key vocab to use throughout all topics

region, Europe, sketch map, graph, hemisphere, route, continents

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
Topic 1-UK-Rivers-Bolton/Chester/York					
Locate Bolton-River Tongue Locate Chester Locate York Locate the paths that the rivers flow. Which towns cities/counties do they flow through?	What is a river? What sources a river? What is the course of the river including the lower, middle and upper course and its features? How does erosion and deposition change a river? (prior knowledge from Y3 erosion of coastlines) What are the advantages and disadvantages of cities being located by rivers? (Chester/York flooding) What is the process of the water cycle? How are rivers an important part of the water cycle? What is it like to live in Chester/York?	Human river dams location of heavy industry such as iron and steel works on flat land uses for transportation Physical water cycle climatic events such as storms.	To observe and identify different weather patterns. To carry out observations and record using sketch maps, plans and graphs. To use digital/computer mapping (Google Earth) to locate countries and describe features studied To use aerial photographs/recognise landmarks. To use 8 points of a compass directions and directional language. To devise simple maps and use 4 figure grid references.	Field work-welly walk-River Tonge	current delta estuary glacier lake meander mouth ocean rapids river bank river bed source tributary valley waterfall oxbow lake gorge downstream upstream erosion deposition transportation

Topic 2- Europe-Eastern Europe (Germany, Russia, Poland)

To locate the main countries and their capital cities of eastern Europe, including Russia, on a world map. Where are they in relation to the European countries learnt in Y3? Which seas/oceans are surrounding?	What do you already know about Europe? (recap Western Europe- Y3) What famous landmarks are key across eastern Europe? Describe position using positional language. What are their main cities/towns? rivers/mountains? Why are these countries important in our history? (Germany/Poland- recap back to Y3 history topic WW2). Why might people want to visit them? What is the climate like across eastern/central Europe compared to the UK? Why is this? What is the landscape like in each? What are the buildings and coastlines like? How would it feel to be there?	Human population currency languages tourist attractions landmarks religions/festivals food Physical climate landscape seas/oceans rivers/mountains	To use world maps, simplified OS maps with basic keys and symbols, atlases and globes. To use aerial photographs/recognise landmarks.	Europe continent country capital city land use residential industrial business retail leisure tourist attractions climate
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Topic 3- N/S America-Amazon Adventures-Brazil

Where is Brazil on a world map? Where is Brasilia on a map? Where is the Amazon located on a map? Where are other rainforests across the world on a map? Why are they there? What seas/oceans are close by on a map?	What is Brazil like? What is Brasilia like as a city? Why would people want to visit? What is it like to live there? What are its landmarks? What are the layers of the rainforest? What are biomes and vegetation belts and how do they link to the rainforest? Why is it important that we look after the Amazon? Why is the Amazon river so important to South America? What are the physical features of the Amazon (plants/animals/trees, river). Who lives in the Amazon? (tribes-what is life like?) What can we take from the Amazon? (natural resources)	Human carbon loss deforestation life in the amazon Physical location layers of the rainforest climate natural resources	To observe and identify different weather patterns. To Identify the location of hot and cold areas, deserts, rainforests and temperate regions of the world in relation to the equator and the North and South poles, hemispheres, Tropics of Cancer/Capricorn To carry out observations and record using sketch maps, plans and graphs To use digital/computer mapping (Google Earth) to locate countries and describe features.	Brazil Brasilia favela rainforest deforestation habitats tropical humid vegetation monsoon eco system temperature humid endangered forest floor emergent layer canopy understory Tropic of cancer/ Capricorn Kogi Indian tribes
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	Why is the Amazon in danger? (deforestation)What is the climate like in the Amazon? Why?				
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Revised Geography overview for 2025/26

Y5

-UK-Fairtrade between the UK and Colombia (TCA)

-Europe-Greece, Italy, Croatia

-N/S America-USA-Yellowstone National Park

Y5 General Key vocab to use throughout all topics

longitude, latitude, climate, weather, ordinance survey – OS map, meridian

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
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Topic 1-UK-fairtrade between the UK and Colombia

Locate the man countries in N and S America on a map. Where is the UK in relation to Colombia on a map? Which ocean would you need to cross to get to Colombia on a map?	Explore what Fair trade is – where does it happen? Why? Trade links-UK-Colombia Free Trade Agreement-The UK's strategic Approach-What it means for British farmers. What products are produced? Why are they produced in Colombia? What are the advantages and disadvantages of fair trade for farmers/consumers – is trade always fair? Compare life of UK farmer (Choose a British farm to study location) with that of Colombian fair trade farmer. How products are transported? Shipping/air cargo How is life different? What natural resources does each place have?	Human populations pollution living in poverty Physical weather climate land Why are certain products produced in certain areas?	To observe and identify different weather patterns. To Identify the location of hot and cold areas, deserts, rainforests and temperate regions of the world in relation to the equator and the North and South poles, hemispheres, Tropics of Cancer/Capricorn. To describe the location and features of routes on a map. To use digital/computer mapping (Google Earth) to locate countries and describe features studied To use 8 points of a compass directions and directional language.		climate vegetation agriculture import export origin food miles fair trade produce poverty ethical income product wage salary exploitation sustainable economic growth
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	What would it be like to be there? Why would people choose to visit Colombia? What attractions/landmarks?				
Topic 2- Southern Europe-Greece, Italy and Croatia					
Where is Greece on a map? What does it look like on a map? (mainland and islands) What is the capital city of Greece and what are the names of the main Greek islands? Where are they on a map? Where is Italy on a map? Where is Rome and other main cities on a map? Where are Italy's volcanoes on a map? Where is Croatia on a map? Where is Zagreb on a map? Which seas/oceans are close by on a map? Where are the main mountain ranges/rivers in these countries located on a map?	What is it like to live in these places? (Choose a main city/town to focus on for each) Why do people want to visit? What is the land like? What is the architecture like? What is the climate like? What are their traditional foods? What religions? What would it be like to be there? What languages do they speak? How might living close to active volcanoes affect life? Identity-former Yugoslavia	Human population currency languages tourist attractions landmarks religions/festivals food Identities Physical climate landscape seas/oceans rivers/mountains	To observe and identify different weather patterns. To use world maps, simplified OS maps using symbols and keys to build knowledge of past and present, atlases and globes. To carry out observations and record using sketch maps, plans and graphs. To Identify the location of hot and cold areas, deserts, rainforests and temperate regions of the world in relation to the equator and the North and South poles, hemispheres, Tropics of Cancer/Capricorn To use aerial photographs/recognise landmarks. To describe the location and features of routes on a map. To use 8 points of a compass directions and directional language. To use digital/computer mapping (Google Earth) to locate countries and describe features studied		Europe continent oceans Mediterranean Sea Adriatic Sea Aegean Sea Alps Mountain Mount Olympus Italy Greece Croatia Athens Rome Zagreb landmark population climate tourist language currency coastline
Topic 3- N/S America-The Ring of Fire (California/Mexico)					
-To locate the main countries in North (recap) and South America and	What are the famous landmarks and what is their importance? Why are they visited?	Human population data	-To observe and identify different weather patterns.		landmarks longitude latitude

their capital cities. (focus on California/Mexico) -Where is Mexico City on a map? -Where is California on a map? -Locate the Mt St Helens on a map. What the seas/oceans surrounding? Locate on map. Where is the Ring of Fire on a world map? Why?	How is North America and South America different? (Compare California and Mexico) How do their identities differ? What food do they eat? What is it like to be there? What is the landscape like? Yellowstone Park Climate of north compared to south in terms of the position and significance of longitude and latitude and the Greenwich Meridian.	links with society changes differences in economy/wealth, industry, languages, religion, jobs, tourism, etc in N/S America Physical weather & climate in each area Physical differences in N/S America—what is the land like? Mountains, rivers, vegetation, etc	-To use world maps, simplified OS maps using symbols and keys to build knowledge of past and present, atlases and globes. -To Identify the location of hot and cold areas, deserts, rainforests and temperate regions of the world in relation to the equator and the North and South poles, hemispheres, Tropics of Cancer/Capricorn -To use aerial photographs/recognise landmarks. -To use 8 points of a compass directions and directional language. -To devise simple maps and use 4 figure grid references. -To use digital/computer mapping (Google Earth) to locate countries and describe features studied -To identify the position and significance of longitude and latitude and the Greenwich Meridian.	equator hemisphere Greenwich Meridian desert temperate Tropic of Cancer/Capricorn Tundra Earthquake Volcano Tectonic Magma Lava Ash Chamber Main vent Secondary vent
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Revised Geography overview for 2025/26

Y6

-UK –Manchester

-Europe- Scandinavia

-N/S America- The Rockies

Y6 General Key vocab to use throughout all topics

Longitude, latitude, climate, weather, Ordinance Survey –

OS Map meridian

Locational knowledge	Place knowledge (sense of place)	Human and physical features	Geographical skills	Fieldwork opportunity	Topic Vocabulary
Topic 1-UK-Manchester					
Where is Manchester located on a map? Where is the River Irwell on a map? Where is Liverpool on a map? Which seas/oceans are close by on a map?	Is Manchester Lancashire or Gtr Manchester? Why did it change? What is the population and has changed over time or not? How have the physical and human characteristics of Manchester changed over time? How have OS maps of the area changed over time? Why was Manchester built up around cotton mills? When was it founded? Where is the River Irwell, What were the transport connections to Liverpool, why? What are more recent changes to the city and why? How does think link to globalisation. How has human geography affected life in Manchester from cotton to leisure, tourism, arts and culture? Changing economies and employment patterns. What is it like to be there now?	Human Distribution of natural resources: why was Manchester at the heart of the Industrial Revolution: water, coal, import of cotton, export and trade? economy employment transport cotton mills Physical River Irwell-Why was this physical feature at the heart of the human features?	-To locate the four countries in the UK on a map. -To use world maps, OS maps using symbols and keys to build knowledge of past and present and expand to include non-UK countries, atlases and globes. -To carry out observations and record using sketch maps, plans and graphs. - To use aerial photographs/recognise landmarks. To describe the location and features of routes on a map. To use 8 points of a compass directions and directional language. To devise simple maps and use 6 figure grid references.		urban rural industry industrialised pollution agriculture Industrial Revolution population import export trade natural resources local national global leisure tourism economy employment

Topic 2- Europe-Scandinavia

Locate the Scandinavian countries and their capital cities on a world map. Why do some parts of Scandinavia have no sunlight in parts of summer in relation to the equator/poles-locate on a map. Which seas and oceans surround Scandinavia? Locate major mountain ranges/ivers in Scandinavia on a map.	What are the Northern Lights? What is the climate like and why? How does the climate affect the people who live there? What are their natural resources? How are they used? How does life in Scandinavia differ from the UK and why? How do they have to adapt? Why would people want to visit? What would it be like to be there? How does global warming affect the ice caps?	Human populations economy tourism language currency jobs Physical climate zones/biomes mountains fjord/glacier/avalanches types of settlements in Viking and Saxon Britain (link to history Viking topic) natural resources	-To Identify physical features, using aerial photos. -To read and represent data (population/climates) in graphs. -To use Google Earth to locate the countries -To use 8 points of compass. -To use maps, atlases and globes to locate the countries to make reasoned judgements and identify features. -To Identify the position and significance of longitude and latitude and the Greenwich Meridian and teach in depth.	climate zone polar regions artic Northern lights polar ice caps sustainability economy fjord archipelago climate population import export meridian
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Topic 3- N/S America-Peru/Andes

-Locate the countries of N/S America and their capital cities on a world map. (recap Y5) -Recap location of Rocky mountains/Everest(Y3) on a world map -Where are the Andes and the countries that the mountains touch on a world map?	What are the key aspects of physical geography: climate zones, biomes and vegetation belts, mountains of the Andes? What is life like in the Andes? Features of a mountain range/formation/types recap from Y3 What is the climate like in the Andes? Why? What are the dangers of climbing the Andes?	Human population urbanizations Compare and contrast life in the mountains with life in a city, e.g.: transport, climate, resources, leisure and economy. Physical climate zones/biomes of N America vegetation belts deserts Identify contours and depiction of mountain ranges.	To use Google Earth and aerial views to find out about the features. To Identify the location of hot and cold areas, deserts, rainforests and temperate regions of the world in relation to the equator and the North and South poles, hemispheres, Tropics of Cancer/Capricorn, climate zones, vegetation belts. To use aerial photographs/recognise landmarks.	range ridge cliff peak summit snowline altitude peak glacier crevasse valley plateau tectonic plates fold mountain vegetation climate Zone alpine
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	What is it like to live/visit Peru? What are the main cities/coastal regions like? Human/physical aspects	alpine areas	To use 8 points of a compass directions and directional language. -To devise simple maps and use 6 figure grid references.		tundra
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